
Theme: Love

2.Loving our Neighbour is Loving Jesus

Objectives:

- Explore Jesus' example of active love and what "neighbour" means
- Understand how following Jesus' example means taking responsibility for the wellbeing of others
- Reflect upon what it means to love a neighbour and how your actions affect them

0.00	Faith in Action Prayer <i>Say together the Faith in Action Prayer</i>
0.05	The Good News Mark 12: 28-31 Pope Francis reflects on this Gospel passage in his Angelus address: https://www.vaticannews.va/en/pope/news/2018-11/pope-francis-angelus0.html
0.10	Activity Would you rather? <i>Series of questions looking at different ways we can show love to our neighbour. Please feel free to add more.</i> Would you rather not wear shoes for the rest of your life or not ever get your driver's license? Would you rather feed a homeless person or heal a sick person? Would you rather live on an island alone or in a house with 100 people? Would you rather give a speech in front of the entire school or ask a bully to stop picking on someone? There was no right or wrong answer to any of the questions, it was simply what you would prefer to do. The important thing is that we remember Jesus' commandment to show love to our neighbours - how we do that is up to us. We also need to remember that our neighbour extends to our brothers and sisters around the world and the first question, whilst it is a question for many of us may not even be an option for them.
0.20	The Church Story St. Rose of Lima (story and video can be found here: https://www.catholic.org/saints/saint.php?saint_id=446) When her mother reproached her for caring for the poor and the sick at home, St. Rose of Lima said to her: "When we serve the poor and the sick, we serve Jesus. We must not fail to help our neighbours, because in them we serve Jesus." We should follow St. Rose's example and try to see Jesus in all our neighbours and strive to help them as much as we can.
0.30	Personal Story This time can either be a discussion time, or simply some time of personal reflection when young people can make notes in their journal. Some prompts for any discussion or notes could be: Can I love someone I don't know? Who is my neighbour? How well do you know your physical neighbour? Am I responsible for the well-being of people I don't even know? Does the way you love your neighbour affect your school/local/community/the world? When did you last see Jesus in your neighbour? Today, what stopped you from loving your neighbour?
0.50	Liturgy Each young person to receive a body template and asked to write on the ways in which they can use their gifts and talents to show love to their neighbour.

